Lesson One: Classifying Nouns

Part I: Background

- What is a Noun?
  - A noun is a person, place, thing, or idea.
    - Example: Mary = person, store = place, ball = thing, love = idea.
  - Nouns can be capital or lower case.

- Why are nouns important?
  - Nouns tell you WHO or WHAT a sentence is about.

Part II: Guided Practice

Directions: Brainstorm 2 nouns for each category.

Person: (example: girl, Mary)

1. ______________________
2. ______________________

Place: (example: store, Target)

1. ______________________
2. ______________________

Thing: (example: ball, jump rope)

1. ______________________
2. ______________________

Idea: (example: love, hope)

1. ______________________
2. ______________________
Part III: Independent Practice

Directions: Circle the nouns that correctly fit in each category.

1. **Person**
   - Jack  bicycle  boy  teacher  watch  Mom  Cara

2. **Place**
   - mall  San Diego Zoo  princess  library  Dad  house

3. **Thing**
   - blanket  Rosie  television  book  Texas  car

4. **Idea**
   - peace  soccer ball  joy  happiness  Grandma  mice

Part IV: Extension

Directions: Complete each sentence with an appropriate noun. After the noun, write whether it is a person, place, thing, or idea.

*Example: The cat (thing) ran after the mouse.*

1. My ___________ ( ) is a very good cook.

2. The ___________ ( ) ran after the bus.

3. My ___________ ( ) is very tasty.

4. How big is that ___________ ( )?

5. I asked my ___________ ( ) to take me to the store.
6. We bought ________________ (               ) for dinner tonight.

7. Christmas is a season of great __________ (               ).
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- What is a Noun?
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    - Example: Mary=person, store=place, ball=thing, love=idea
  - Nouns can be capital or lower case.

- Why are nouns important?
  - Nouns tell you WHO or WHAT a sentence is about.

Part II: Guided Practice

Directions: Brainstorm 2 nouns for each category. Answers may vary.

Person: (example: girl, Mary)

1. __Sally________________________
2. ___boy_______________________

Place: (example: store, Target)

1. ____Walmart____________________
2. ______mall__________________

Thing: (example: ball, jump rope)

1. ___table_______________________
2. ____rug____________________

Idea: (example: love, hope)

1. ____peace_____________________
2. ____freedom_________________
Part III: Independent Practice

Directions: Circle the nouns that correctly fit in each category.

1. Person
   - Jack
   - bicycle
   - boy
   - teacher
   - watch
   - Mom
   - Cara

2. Place
   - mall
   - San Diego Zoo
   - princess
   - library
   - Dad
   - house

3. Thing
   - blanket
   - Rosie
   - television
   - book
   - Texas
   - car

4. Idea
   - peace
   - soccer ball
   - joy
   - happiness
   - Grandma
   - mice

Part IV: Extension

Directions: Complete each sentence with an appropriate noun. After the noun, write whether it is a person, place, thing, or idea. Answers for first answer on each line may vary.

Example: The cat (thing) ran after the mouse.

1. My _____mom______ (person) is a very good cook.

2. The ____cat_______ (thing) ran after the bus.

3. My _sandwich________ (thing) is very tasty.

4. How big is that __rock__________ (thing)?

5. I asked my __friend_________ (person) to take me to the store.
6. We bought ___pizza__________ (thing) for dinner tonight.

7. Christmas is a season of great _love__________ (idea).