Lesson Plan #9
for Toddlers and Preschoolers

One month of daily activities (Monday-Friday) to focus on the fun of learning with children ages 2-5 years. Letter recognition, number recognition, colors and fine and gross motor skills are focused on this month.

DONUTS  AIRPLANES  CATS  ABOUT ME
# Lesson Plan #9
for Toddlers and Preschoolers

## Week 1: DONUTS

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthy Donut Snack</td>
<td>D is for Donut</td>
<td>Donut Dots</td>
<td>Donut CD</td>
<td>Donut Sprinkles</td>
</tr>
</tbody>
</table>

## Week 2: AIRPLANE

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Airplane Toss</td>
<td>Craft Stick Airplane</td>
<td>Flight School</td>
<td>Airplane Trace</td>
<td>Planes and Clouds</td>
</tr>
</tbody>
</table>

## Week 3: CATS

<table>
<thead>
<tr>
<th>MONDAY</th>
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<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cat in the Hat Stacking</td>
<td>3 Little Kitten Puppets</td>
<td>C is for Cat</td>
<td>Yarn Roll</td>
<td>Cat Colors</td>
</tr>
</tbody>
</table>

## Week 4: ABOUT ME

<table>
<thead>
<tr>
<th>MONDAY</th>
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<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fingerprint Exploration</td>
<td>This is Me!</td>
<td>Name Folder</td>
<td>Name Rubbing</td>
<td>Body Measuring</td>
</tr>
</tbody>
</table>
Healthy Donut Snack

**Supplies Needed:** Apples, Chocolate hazelnut spread or peanut butter, plastic knife, sprinkles

**Directions:** Slice apples so that you get a round piece (instead of cutting into triangles). Cut out the seeds in the center making a circle. Put on peanut butter or hazelnut spread and add sprinkles. Eat and enjoy your "donuts"!

**Works On:** fine motor skills, imaginative play

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D is for Donut

**Supplies Needed:** printable Donut Letters page, donut stickers (like the ones found here: http://bit.ly/1T821Ce)

**Directions:** Print the Donut Letters page. Have your child identify all the letter d’s on the page and cover them with donut stickers.

**Works On:** letter recognition

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Donut Dots

**Supplies Needed:** printable, bingo marker

**Directions:** Use the bingo marker to make "donuts" in and through the letter D, d, or sight word ‘do’

**Works On:** letter recognition
**Donut CD**

**Supplies Needed:** blank CD, puffy paint, brown paper, glitter

**Directions:** Cut the paper out to fit on the CD for the donut. Glue the paper on to the CD. Use puffy paint to create the frosting. Add glitter for the frosting.

**Works On:** fine motor skills, art

**Donut Sprinkles**

**Supplies Needed:** dice, buttons, blank donut printable

**Directions:** Roll the dice and count the dots. Add that many button sprinkles to the donut.

**Works On:** number recognition, counting, fine motor skills

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**Book Suggestions for This Week’s Theme**

*The Donut Chef* by Bob Staake

*Who Needs Donuts?* by Mark Alan Stamaty

*If You Give a Dog a Donut* by Laura Numeroff and Felicia Bond
Sample