Elementary Economics for Sixth Grade: Currency and Its Impact

By Alexis Bennett

Week 1

Objective:
Introduction to United States currency

Supplies Needed:
- US Currency to view

Day 1:
- Discuss the different notes used in the United States.
- Discuss a few different notes used in other countries.
- Compare the different notes.

Day 2:
- Discuss how bills are designed (Bureau of Engraving and Printing).
- Research the steps for creating a bill.
- Explain that our currency is printed with cotton and linen to make it more durable.

Day 3:
- Discuss the many elements within the design of each note (shapes, lines, symbols, pictures, detailed designs, color, texture).
- Try to find these elements within our currency.

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Week 2

Objective:
Design currency using the elements within the United States notes

Supplies Needed:
- Paper
- Markers, crayons, colored pencils, etc.

Day 1:
- Review the elements within each note.
- Begin designing your own currency.
- Make sure you include at least some, if not all, of the different design elements on your notes.

Day 2:
- Continue working on your currency design.

Day 3:
- Present your design and explain your design choices.