Exploring Citizenship in First Grade
By Alexis Bennett

A note about these resources: This lesson pack includes the daily instructions and the posters and worksheets listed in the lesson plan. Additional optional posters and activities are found in the Additional Resources packet. Some of the additional resources work better viewed on the screen rather than printed.

Week 1

Objective:
- Basics of what it means to be a citizen
- Basics of community and how we fit into the bigger world

Supplies Needed:
- My Community Activity Sheet
- “Citizens” worksheet
- “Me and My World” booklet

Day 1:
- Use a dictionary to define “citizen” and “community.”
- Talk about things within your community.

Additional Resources: My Community Activity Sheet (page 1)

Day 2:
- Talk about what makes a good citizen.

Optional:
“Citizens” worksheet

Day 3:
- Talk about where we fit into the world.

Optional:
Make a stacked booklet – “Me and My World.”

Day 4:
- Finish your “Me and My World” project.
- Review what you’ve talked about regarding citizens and community.

Books:
Being a Good Citizen by Mary Small
We Live Here Too by Nancy Loewen
Franklin’s Neighborhood by Paulette Bourgeois
Me on the Map by Joan Sweeney
Citizens

Write what citizens can, have, and are.

<table>
<thead>
<tr>
<th>CAN:</th>
<th>HAVE:</th>
<th>ARE:</th>
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<tbody>
<tr>
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Me and My World

Cut on the dotted lines. Stack in order of size (largest in back) and staple the top.
Draw and write about each part.

My Planet

Citizenship - Modern Momma Musings - www.modernmommamusings.com
Me and My World

My Continent