Week 1

Objective:

- Learn more about our body systems and their roles (eyes/ears)

Supplies Needed:

- Senses vocabulary printable
- Five Senses Scavenger Hunt worksheet
- Parts of the Eye worksheet
- Tastes: Likes and Dislikes worksheet
- Does Smell Affect Taste - Stem Pack
- Medium-size bag
- Items of different textures to put into the bag
- Listening and Following Direction worksheet

Day 1:

- Review the five senses and what each is used for (taste, sight, hearing, touch, smell)
- Print out the Senses Vocabulary Printable to talk about different vocabulary we use with each of our senses.
- Use the Five Senses Scavenger Hunt worksheet to practice thinking about our senses.

Day 2:

- Discuss the eye and the parts of an eye.
- Work on the Parts of the Eye worksheet.
- See which eye is the dominant eye for each child.

Day 3:

- Discuss how taste buds work and why they are important.
- Use the Tastes: Likes and Dislikes worksheet to think more about taste.
- Discuss our sense of smell. Discuss how smell and taste work together.
- Use the Does Smell Affect Taste - Stem Pack to look closer at how smell affects taste.
Day 4:

- Discuss touch and how we use it every day.
- Put a few different textured objects in a bag. Have your student close their eyes and reach into the bag. Have them describe the texture and guess what it might be before they pull it out of the bag.

Day 5:

- Discuss hearing and why our hearing is important.
- Use the Listening and Following Direction worksheet to practice close listening.
- Take a walk and use all your senses to explore. Talk about what you saw, heard, touched, tasted and smelled.

Books:

- *The Magic School Bus Explores the Five Senses* by Joanna Cole
- *The Listening Walk* by Paul Showers