Class: History – Age of Revolution I

Class Length: 34 weeks
Schedule: 5-day/week lesson plan

Resources needed:
- Corresponding lessons on SchoolhouseTeachers.com
- The SchoolhouseTeachers.com download page for this course has many videos for enrichment and a book list for further study.
- Journal for writing assignments, notetaking, and research
- Suggested further reading materials are noted on each lesson, including general resource materials for younger and older students.

Instructions: This suggested lesson plan is broken down into separate weeks and days. On the line beside each day, write the specific day of the month you would like your student to complete each assignment (consider writing dates in pencil). As your student completes each assignment, he/she can mark the check box beside it. When the entire lesson has been completed, come back to this page and mark the check box beside that lesson. Once the entire course has been completed, consider printing out a Certificate of Completion as well.

Use the note boxes on each page to provide further instructions, leave a message for your student, remind yourself about the details of a particular lesson, and so on.

Lessons Completed (Check the following boxes as you have completed each lesson.)

- Lesson 1: America/Europe, 1600-1800
- Lesson 2: Explorers
- Lesson 3: Jamestown Colony
- Lesson 4: The Pilgrims in Holland
- Lesson 5: Painters of the Era
- Lesson 6: Pilgrims and Plymouth Rock
- Lesson 7: Two “New” Colonies
- Lesson 8: Mighty Puritans
- Lesson 9: More Colonies
- Lesson 10: Native Americans of the Atlantic Coast
- Lesson 11: Baroque Art
- Lesson 12: George Fox and the Quakers
- Lesson 13: King Louis XIV of France
- Lesson 14: Rise of Prussia
- Lesson 15: England’s Greats
- Lesson 16: Bacon’s Rebellion
- Lesson 17: Peter the Great of Russia
- Lesson 18: Great Composers of the Early 1700s
- Lesson 19: Georgia: Last of the Thirteen American Colonies
- Lesson 20: More Science
- Lesson 21: Early American Pioneers
- Lesson 22: Seven Years’ War in Europe
- Lesson 23: Explorations of Captain Cook
- Lesson 24: America at a Crossroads
- Lesson 25: War of Independence
- Lesson 26: Events of 1776
- Lesson 27: Events of 1778
- Lesson 28: Events of 1780
- Lesson 29: Figures of the War of Independence
- Lesson 30: Freedom Fighters
- Lesson 31: Artists of the Revolutionary Era
- Lesson 32: United States Constitution
- Lesson 33: Early Republic in America
- Lesson 34: Last Glimpse of Britain
Lesson 1: America/Europe, 1600-1800

NOTES:

Day 1 | Date: ___________________________
- Read the text provided for Lesson 1 on pp. 1-6.
- Take notes as you read or highlight the text as you read it.
- What are some of the Big Beliefs (#1 and #2) discussed in this lesson? Write them in your notebook.
- Look at the book lists starting on page 11 of this lesson. Pick a few books to help you learn more about King James I.

Day 2 | Date: ___________________________
- Read the text provided for Lesson 1 on pp. 7-9.
- Take notes as you read. What does this reading say about the Big Beliefs (#1 and #2)?
- Continue exploring and reading from the book lists in the lesson.
- Write a few paragraphs about what you read today.

Day 3 | Date: ___________________________
- Read the text provided for Lesson 1 on pp. 10-11.
- Watch the video from the download page link Making of the King James Bible.
- Continue to read from the book lists in the lesson.
- Write notes in your journal about what you learned today.

Day 4 | Date: ___________________________
- Read the text provided for Lesson 1 on pp. 12-13.
- Take notes about what you learned from your reading.
- Continue reading from the book list. Write 1-2 paragraphs about your reading.

Day 5 | Date: ___________________________
- Read the text provided for Lesson 1 on page 14.
- Continue to read from the book lists.
- Write several paragraphs about what you have read today.
Lesson 2: Explorers

NOTES:

Day 1 | Date: ________________________________

☐ Make sure to read the Housekeeping . . . and a Famous Book for instructions on how to use this lesson. Pick a few books from this list on this page.

☐ Read the text provided for Lesson 2 on pp. 2-4.

☐ Take notes as you read or highlight the text as you read it.

☐ Look at the book lists starting on page 4 of this lesson. Pick a few books to help you learn more about the explorers. Don't forget to look at the options listed under Activities as you look through the book lists.

Day 2 | Date: ________________________________

☐ Read the text provided for Lesson 2 on pp. 4-8.

☐ Take notes as you read. What did you learn about the explorers?

☐ Continue exploring and reading from the book lists in the lesson.

☐ Write a few paragraphs about what you read today.

Day 3 | Date: ________________________________

☐ Continue to read from the book lists in the lesson.

☐ Write notes in your journal about what you learned today.

Day 4 | Date: ________________________________

☐ Continue to read from the book lists. Write a few paragraphs about what you read today.

Day 5 | Date: ________________________________

☐ Continue to read from the book lists.

☐ Write several paragraphs about what you have read today.
Lesson 3: Jamestown Colony

NOTES:

Day 1 | Date: ___________________________

☐ Read the text provided for Lesson 3.
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 4 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities as you look through the book lists.

Day 2 | Date: ___________________________

☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?
☐ Begin ThinkWrite 1: “Jamestown Woes” today. (Sample ThinkWrite Responses are provided for the instructor at the bottom of the course download page.)

Day 3 | Date: ___________________________

☐ Continue writing your ThinkWrite 1 response.
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: ___________________________

☐ Continue to read from the book lists. Write a few paragraphs about what you read today.
☐ Continue to write your ThinkWrite 1 response.

Day 5 | Date: ___________________________

☐ Complete your ThinkWrite 1 response.
☐ Continue to read from the book lists.
☐ Write several paragraphs about what you have read today.
Lesson 4: The Pilgrims in Holland

NOTES:

Day 1 | Date: _____________________________

☐ Read the text provided for Lesson 4 on pp. 1-2.
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the option listed under Film as you look through the book lists.

Day 2 | Date: _____________________________

☐ Read the text provided for Lesson 4 on page 3.
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _____________________________

☐ Read the text provided for Lesson 4 on pp. 3-8.
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _____________________________

☐ Read the text provided for Lesson 4 on pp. 9-10.
☐ Begin ThinkWrite 2: “Richelieu” today.
☐ Continue to read from the book lists. Write a few paragraphs about what you read today.

Day 5 | Date: _____________________________

☐ Complete your ThinkWrite 2 response.
☐ Continue to read from the book lists.
☐ Write several paragraphs about what you have read today.
Lesson 5: Painters of the Era

NOTES:

Day 1 | Date: __________________________

☐ Read the text provided for Lesson 5, pp. 1-3.
☐ Take notes as you read or highlight the text as you read it. What is Tulipmania?
☐ Look at the book lists starting on page 3 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities and Film as you look through the book lists.

Day 2 | Date: __________________________

☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: __________________________

☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: __________________________

☐ Continue to read from the book lists. Write a few paragraphs about what you read today.

Day 5 | Date: __________________________

☐ Continue to read from the book lists.
☐ Write several paragraphs about what you have read today.
### Lesson 6: Pilgrims and Plymouth Rock

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<td>☐ Take notes as you read or highlight the text as you read it.</td>
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<td>☐ Look at the book lists starting on page 4 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities, Films, and Audio as you look through the book lists.</td>
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<td>☐ Read the text provided for Lesson 6 on pp. 3-13.</td>
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<tr>
<td>☐ Begin ThinkWrite 3: “Pilgrim Power!” today.</td>
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<td>☐ Continue exploring and reading from the book lists in the lesson.</td>
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<td>☐ Take notes as you read. What did you learn?</td>
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<td>☐ Continue to read from the book lists in the lesson.</td>
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<td>☐ Write notes in your journal about what you learned today.</td>
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<td>☐ Continue ThinkWrite 3 today.</td>
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<td>☐ Continue to read from the book lists. Write a few paragraphs about what you read today.</td>
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<td>☐ Complete your ThinkWrite 3 response.</td>
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<td>☐ Continue to read from the book lists.</td>
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<td>☐ Write several paragraphs about what you have read today.</td>
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Lesson 7: Two “New” Colonies

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<td>☐ Take notes as you read or highlight the text as you read it.</td>
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<td>☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson.</td>
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<td>☐ Read the text provided for Lesson 7 on pp. 3-6.</td>
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<tr>
<td>☐ Continue exploring and reading from the book lists in the lesson.</td>
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<tr>
<td>☐ Take notes as you read. What did you learn? What are the two “new” colonies?</td>
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<th>Day 3</th>
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<td>☐ Continue to read from the book lists in the lesson.</td>
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<td>☐ Write notes in your journal about what you learned today.</td>
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<th>Day 4</th>
<th>Date: ____________________________</th>
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<td>☐ Continue to read from the book lists. Write a few paragraphs about what you read today.</td>
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<th>Day 5</th>
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<tr>
<td>☐ Continue to read from the book lists.</td>
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<td>☐ Write several paragraphs about what you have read today.</td>
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<td>☐ Discuss with your instructor what you learned this week.</td>
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Lesson 8: Mighty Puritans

NOTES:

☐ Read the text provided for Lesson 8 on pp. 1-3.
☐ Take notes as you read or highlight the text as you read it.
☐ What happened when Charles I dissolved Parliament?
☐ Look at the book lists starting on page 5 of this lesson. Pick a few books to help you learn more about the topics in this lesson.

Day 1 | Date: _________________________________

☐ Read the text provided for Lesson 8 on pp. 4-7.
☐ Why should we admire the passion of the Puritans?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 2 | Date: _________________________________

☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _________________________________

☐ Continue to read from the book lists. Write a few paragraphs about what you read today.

Day 5 | Date: _________________________________

☐ Continue to read from the book lists.
☐ Write several paragraphs about what you have read today.
☐ How has your view of the Puritans changed this week?
Lesson 9: More Colonies

NOTES:

Day 1 | Date: ________________________________

☐ Read the text provided for Lesson 9 on pp. 1-3.
☐ Take notes as you read or highlight the text as you read it.
☐ What was the first colony to enact a law, and what was the purpose of the law?
   What else did you learn about Maryland?
☐ Which colony wrote the first constitution in America? Who was Thomas Hooker? Who was Roger Williams?
☐ Look at the book lists starting at the bottom of page 3 of this lesson. Pick a few books to help you learn more about the topics in this lesson.

Day 2 | Date: ________________________________

☐ Read the text provided for Lesson 9 on pp. 3-9.
☐ Make sure you pick books from each of the colonies listed in your book list.
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: ________________________________

☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: ________________________________

☐ Continue reading from the book list. Write a 1-2 paragraphs about your reading.

Day 5 | Date: ________________________________

☐ Continue to read from the book lists. Write several paragraphs about what you have read today.
☐ Discuss what you learned about each colony this week.
Lesson 10: Native Americans of the Atlantic Coast

NOTES:

Day 1 | Date: _________________________________

☐ Read the text provided for Lesson 10 on pp. 1-4.
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 4 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities, Audio, and Film as you look through the book lists.

Day 2 | Date: _________________________________

☐ You may not have time to read about every tribe in your book list this week. Pick the ones that interest you.
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _________________________________

☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _________________________________

☐ Continue to read from the book lists. Write a few paragraphs about what you read today.

Day 5 | Date: _________________________________

☐ Continue to read from the book lists.
☐ Write several paragraphs about what you have read today.
☐ Discuss with your instructor what you learned about the Native Americans this week.
Lesson 11: Baroque Art

NOTES:

Day 1 | Date: _____________________________

☐ Read the text provided for Lesson 11 on pp. 1-3.
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 7 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Film as you look through the book lists.

Day 2 | Date: _____________________________

☐ Read the text provided for Lesson 11 on pp. 4-12.
☐ What did you learn about King Charles? Who is Samuel Rutherford, and what is he famous for writing?
☐ Begin ThinkWrite 4: “Wherefore ‘art’ thou?” today.
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _____________________________

☐ What was the Puritan Revolution? Who were the Royalists and the Roundheads?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _____________________________

☐ Continue ThinkWrite 4.
☐ Continue to read from the book lists. Write a few paragraphs about what you read today.

Day 5 | Date: _____________________________

☐ Complete your ThinkWrite 4 response.
☐ Continue to read from the book lists.
☐ Write several paragraphs about what you have read today.
Lesson 12: George Fox and the Quakers

NOTES:
Older Students: Read the book by Francis Schaeffer from your book list if you have time this week.

Day 1 | Date: _________________________________
☐ Read the text provided for Lesson 12 on pp. 1-3.
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson.

Day 2 | Date: _________________________________
☐ Read the text provided for Lesson 12 on pp. 4-9.
☐ What is the Scientific Revolution? Why is the scientific awakening so important?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _________________________________
☐ Who was Francis Bacon? How are Renaissance and Reformation science different?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _________________________________
☐ Who is Rene Descartes? Who are Blaise Pascal, Robert Boyle, Cornelius van Drebbel, and William Harvey?
☐ Continue reading from the book list. Write 1-2 paragraphs about your reading.

Day 5 | Date: _________________________________
☐ Continue to read from the book lists.
☐ Write several paragraphs about what you have read today.
Lesson 13: King Louis XIV of France

NOTES:

Day 1 | Date: ______________________________

☐ Read the text provided for Lesson 13 on pp. 1-8.
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 3 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities and Film as you look through the book lists.

Day 2 | Date: ______________________________

☐ What did you learn about King Louis XIV?
☐ Begin ThinkWrite 5: “Louis, Louis!” today.
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: ______________________________

☐ What did you learn about Louis' persecution of Huguenots?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: ______________________________

☐ What did Louis XIV have to do with the French in Canada?
☐ Continue ThinkWrite 5.
☐ Continue reading from the book list. Write a summary of what you read today.

Day 5 | Date: ______________________________

☐ Who are Pierre Radisson, Marquette and Jolliet, La Salle, and Louis Frontenac?
☐ Complete your ThinkWrite 5 response.
☐ Continue reading from the book list. Write a summary of your reading.
Lesson 14: Rise of Prussia

NOTES:

Day 1 | Date: _________________________________

☐ Read the text provided for Lesson 14 on pp. 1-3.
☐ Who are Frederick the Great Elector and Peter Stuyvesant?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities and Films as you look through the book lists.

Day 2 | Date: _________________________________

☐ Read the text provided for Lesson 14 on pp.4-6.
☐ What did you learn about New Jersey and North and South Carolina?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _________________________________

☐ Read the text provided for Lesson 14 on pp. 6-8.
☐ What did you learn about pirates?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _________________________________

☐ Continue to read from the book lists. Write a few paragraphs about what you read today.

Day 5 | Date: _________________________________

☐ Continue to read from the book lists.
☐ Write several paragraphs about what you have read today.
Week 15: England’s Greats

NOTES:

Day 1 | Date: __________________________

☐ Read the text provided for Lesson 15 on pp. 1-3.
☐ What did you learn about the Great Plague and the Great Fire?
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Audio and Film as you look through the book lists.

Day 2 | Date: __________________________

☐ Read the text provided for Lesson 15 on page 3.
☐ What did you learn about Sir Christopher Wren?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: __________________________

☐ Read the text provided for Lesson 15 on pp. 4-6.
☐ What did you learn about John Milton, John Bunyan, and John Locke?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.
☐ Find and read the books you need to help you answer ThinkWrite 6.

Day 4 | Date: __________________________

☐ Read the text provided for Lesson 15 on pp. 6-8.
☐ What did you learn about Samuel Pepys and Isaac Newton?
☐ Read the books you found to help you answer ThinkWrite 6.

Day 5 | Date: __________________________

☐ Read the text provided for Lesson 15 on pp. 7-11.
☐ Who was Anton van Leeuwenhoek? What did you learn about King Philip’s war?
☐ Answer ThinkWrite 6: “What went wrong?” today.
Lesson 16: Bacon’s Rebellion

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<td>☐ Read the text provided for Lesson 16 on pp. 1-2.</td>
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<td>☐ Who was Nathaniel Bacon?</td>
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<td>☐ Take notes as you read or highlight the text as you read it.</td>
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<td>☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the option listed under Film as you look through the book lists.</td>
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<td>☐ Read the text provided for Lesson 16 on pp. 3-4.</td>
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<td>☐ Begin ThinkWrite 7 “God provides!” today.</td>
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<td>☐ What did you learn about Pennsylvania?</td>
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<td>☐ Continue exploring and reading from the book lists in the lesson.</td>
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<td>☐ Take notes as you read. What did you learn?</td>
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<td>☐ Read the text provided for Lesson 16 on pp. 4-5.</td>
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<td>☐ What did you learn about William Penn?</td>
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<td>☐ Write notes in your journal about what you learned today.</td>
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<td>☐ Read the text provided for Lesson 16 on page 6.</td>
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<td>☐ What did you learn about the Pennsylvania Dutch and the Second Battle of Vienna?</td>
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<td>☐ Continue your ThinkWrite 7 response and take notes during your reading.</td>
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<td>☐ Read the text provided for Lesson 16 on pp. 7-11.</td>
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<td>☐ Who was James II, and what did you learn? Who was King William, and what did he do?</td>
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<td>☐ Complete your ThinkWrite 7 response.</td>
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Lesson 17: Peter the Great of Russia

NOTES:

Day 1 | Date: ________________________________

☐ Read the text provided for Lesson 17 on pp. 1-7.
☐ Who was Peter the Great? What did you learn about colonial life?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities and Audio as you look through the book lists.

Day 2 | Date: ________________________________

☐ Read the text provided for Lesson 17 on pp. 7-10.
☐ What did you learn about Cotton Mathers? What were the Salem Witch Trials?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: ________________________________

☐ Read the text provided for Lesson 17, pp. 10-12.
☐ What did you learn about Queen Anne’s War?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: ________________________________

☐ What was the War of Spanish Succession?
☐ Take notes about what you learned from your reading.

Day 5 | Date: ________________________________

☐ Continue to read from the book lists and write notes about what you learned.
Week 18: Great Composers of the Early 1700s

NOTES:

- **Day 1 | Date: ________________________________**
  - Read the text provided for Lesson 18 on pp. 1-4.
  - Who were Bach, Handel, Vivaldi, and Isaac Watts?
  - Take notes as you read or highlight the text as you read it.
  - Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities and Audio/Video as you look through the book lists.

- **Day 2 | Date: ________________________________**
  - Read the text provided for Lesson 18 on pp. 4-6.
  - Who were the Hanovers? Who were some of the Rococo painters?
  - Continue exploring and reading from the book lists in the lesson.
  - Take notes as you read. What did you learn?

- **Day 3 | Date: ________________________________**
  - Read the text provided for Lesson 18 on pp. 6-8.
  - What did you learn about New Orleans, the smallpox epidemic, Vitus Bering, and Ben Franklin?
  - Continue to read from the book lists in the lesson.
  - Write notes in your journal about what you learned today.

- **Day 4 | Date: ________________________________**
  - Read the text provided for Lesson 18 on pp. 8-10.
  - What did you learn about the great English writers?
  - Take notes about what you learned from your reading.

- **Day 5 | Date: ________________________________**
  - Continue to read from the book lists and take notes on what you learned.
Lesson 19: Georgia: Last of the Thirteen American Colonies

NOTES:

Day 1 | Date: _________________________________

☐ Read the text provided for Lesson 19 on pp. 1-3.
☐ What did you learn about Georgia? Who was James Oglethorpe?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson.

Day 2 | Date: _________________________________

☐ Read the text provided for Lesson 19 on pp. 3-6.
☐ Begin ThinkWrite 8: “Awake!” today.
☐ What did you learn about the Great Awakening?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _________________________________

☐ Read the text provided for Lesson 19 on pp. 6-7.
☐ What did you learn about John and Charles Wesley, George Whitefield, and Jonathan Edwards?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _________________________________

☐ Read the text provided for Lesson 19 on pp. 8-10.
☐ What did you learn about John Newton, mercantilism, and freedom of the press?
☐ Continue your ThinkWrite 8 response.

Day 5 | Date: _________________________________

☐ Continue to read from the book lists and take notes.
☐ Complete your ThinkWrite 8 response.
Lesson 20: More Science

NOTES:

Day 1 | Date: _____________________________
☐ Read the text provided for Lesson 20 on pp. 1-3.
☐ Who were Edmund Halley, Johann Bottger, Daniel Fahrenheit, and Carl Linnaeus?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities and Film as you look through the book lists.

Day 2 | Date: _____________________________
☐ Read the text provided for Lesson 20 on page 3.
☐ What did you learn about Daniel Bernoulli, Anders Celsius, and Leyden Jar?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _____________________________
☐ Read the text provided for Lesson 20 on pp. 4-6.
☐ What did you learn about Frederick the Great?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _____________________________
☐ Read the text provided for Lesson 20 on pp. 6-8.
☐ What did you learn about the War of Austrian Succession?
☐ Take notes about what you learned from your reading.

Day 5 | Date: _____________________________
☐ Read the text provided for Lesson 20 on pp. 8-12.
☐ What did you learn about slaves and indentured servants in America?
☐ Write about what you learned about Spanish America.
Lesson 21: Early American Pioneers

NOTES:

Day 1 | Date: ________________________________

☐ Read the text provided for Lesson 21 on pp. 1-5.
☐ What did you learn about life as an early American pioneer?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities as you look through the book lists.

Day 2 | Date: ________________________________

☐ Read the text provided for Lesson 21 on pp. 5-7.
☐ What did you learn about Indians of the New Frontier?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: ________________________________

☐ Read the text provided for Lesson 21 on pp. 7-9.
☐ What did you learn about David Brainerd and David Zeisberger?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: ________________________________

☐ Continue to read from the book lists in the lesson.
☐ Take notes about what you learned from your reading.

Day 5 | Date: ________________________________

☐ Read from the book list and write about the various Indian tribes.
Lesson 22: Seven Years’ War in Europe

NOTES:

Day 1 | Date: _______________________________

☐ Read the text provided for Lesson 22 on pp. 1-4.
☐ What did you learn about the Seven Years’ War?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 3 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities and Film as you look through the book lists.

Day 2 | Date: _______________________________

☐ Read the text provided for Lesson 22 on pp. 4-6.
☐ What did you learn about North America and the French and Indian War?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _______________________________

☐ Read the text provided for Lesson 22 on pp. 6-8.
☐ What did you learn about George Washington and Fort Duquesne?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _______________________________

☐ Read the text provided for Lesson 22 on pp. 8-11.
☐ What did you learn about the War in India? What about Pontiac’s Uprising?
☐ Take notes about what you learned from your reading.

Day 5 | Date: _______________________________

☐ Read the text provided for Lesson 22 on pp. 11-13.
☐ Who were Daniel Boone and Simon Kenton? Who was King William, and what did he do?
Lesson 23: Explorations of Captain Cook

NOTES:

Day 1 | Date: ____________________________

☐ Read the text provided for Lesson 23 on pp. 1-3.
☐ Who was James Cook?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities and Audio as you look through the book lists.

Day 2 | Date: ____________________________

☐ Read the text provided for Lesson 23 on pp. 3-8.
☐ Begin ThinkWrite 9: “True or False?” today.
☐ What did you learn about the Enlightenment? Who was Voltaire?
☐ Continue exploring and reading from the book lists in the lesson and take notes.

Day 3 | Date: ____________________________

☐ Who was Jean Jacques Rousseau? What did Jean Jacques Rousseau believe?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: ____________________________

☐ Read the text provided for Lesson 23 on page 9.
☐ What did you learn about Catherine the Great?
☐ Continue your ThinkWrite 9 response.
☐ Take notes about what you learned from your reading.

Day 5 | Date: ____________________________

☐ Read the text provided for Lesson 23 on pp. 9-12.
☐ Complete your ThinkWrite 9 response.
Lesson 24: America at a Crossroads

NOTES:

☐ Read the text provided for Lesson 24 on pp. 1-6.
☐ What did you learn about the beginning of the American Revolution?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 6 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities and Films as you look through the book lists.

Day 1 | Date: _________________________________

☐ Read the text provided for Lesson 24 on pp. 7-8.
☐ What did you learn about the Boston Massacre and Crispus Attucks?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 2 | Date: _________________________________

☐ Read the text provided for Lesson 24 on pp. 8-10.
☐ What did you learn about the Boston Tea Party and the English blockade of Boston Harbor?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 3 | Date: _________________________________

☐ Read from the book list today.
☐ Take notes about what you learned from your reading.

Day 4 | Date: _________________________________

☐ Read from the book list.
☐ Write about what you learned today.
Lesson 25: War of Independence

NOTES:

Day 1 | Date: ____________________________

☐ Read the text provided for Lesson 25 on pp. 1-5.
☐ Write about the War of Independence.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities and Films as you look through the book lists.

Day 2 | Date: ____________________________

☐ Read the text provided for Lesson 25 on pp. 5-6.
☐ What did you learn about events of 1775 and Paul Revere's ride?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: ____________________________

☐ Read the text provided for Lesson 25 on pp. 7-8.
☐ What did you learn about the Battle of Lexington and Concord?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: ____________________________

☐ Read the text provided for Lesson 25 on pp. 8-10.
☐ What did you learn about Ethan Allen and Ticonderoga?
☐ Take notes about what you learned from your reading.

Day 5 | Date: ____________________________

☐ Read the text provided for Lesson 25 on pp. 10-11.
☐ What did you learn about the Battle of Bunker Hill, Henry Knox, and the cannons and gunpowder?
Lesson 26: Events of 1776

NOTES:

Day 1 | Date: ______________________________
- Read the text provided for Lesson 26 on pp. 1-3.
- What did you learn about the events of 1776? Who was Thomas Paine?
- Take notes as you read or highlight the text as you read it.
- Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities, Film, and Audio as you look through the book lists.

Day 2 | Date: ______________________________
- Read the text provided for Lesson 26 on pp. 3-4.
- What did you learn about France and Spain and their role in helping the colonies?
- What happened at Charleston? Take notes as you read. What did you learn?

Day 3 | Date: ______________________________
- Read the text provided for Lesson 26 on pp. 4-7.
- What did you learn about the Declaration and July Fourth?
- Continue to read from the book lists in the lesson.
- Write notes in your journal about what you learned today.

Day 4 | Date: ______________________________
- Read the text provided for Lesson 26 on pp. 7-8.
- What did you learn about the Battle of Long Island and Nathan Hale?
- Take notes about what you learned from your reading.

Day 5 | Date: ______________________________
- Read the text provided for Lesson 26 on pp. 9-15.
- What did you learn about the crossing of the Delaware and Battle of Trenton?
- What happened in 1777? Who was Sybil Ludington? Describe Valley Forge.
Lesson 27: Events of 1778

NOTES:

Day 1 | Date: _________________________________

☐ Read the text provided for Lesson 27 on pp. 1-4.
☐ Who was John Paul Jones? Who was Molly Pitcher?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities as you look through the book lists.

Day 2 | Date: _________________________________

☐ Read the text provided for Lesson 27 on pp. 4-5.
☐ What happened at Cherry and Wyoming Valleys?
☐ Continue exploring and reading from the book lists in the lesson.
☐ Take notes as you read. What did you learn?

Day 3 | Date: _________________________________

☐ Read the text provided for Lesson 27 on pp. 5-6.
☐ What did you learn about George Rogers Clark?
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: _________________________________

☐ Read the text provided for Lesson 27 on page 6.
☐ What did you learn about the Battle of Rhode Island and the attack in Savannah, Georgia?
☐ Take notes about what you learned from your reading.

Day 5 | Date: _________________________________

☐ Read the text provided for Lesson 27 on pp. 7-8.
☐ What did you learn about other battles in 1779?
Lesson 28: Events of 1780

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<th>NOTES:</th>
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<tr>
<td>Day 1</td>
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<tr>
<td>□ Read the text provided for Lesson 28 on pp. 1-2.</td>
</tr>
<tr>
<td>□ What did Catherine the Great do? What did you learn about the fall of Charleston?</td>
</tr>
<tr>
<td>□ Take notes as you read or highlight the text as you read it.</td>
</tr>
<tr>
<td>□ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Film as you look through the book lists.</td>
</tr>
<tr>
<td>Day 2</td>
</tr>
<tr>
<td>□ Read the text provided for Lesson 28 on pp. 2-5.</td>
</tr>
<tr>
<td>□ What did you learn about the Battle of King's Mountain? Who was Benedict Arnold?</td>
</tr>
<tr>
<td>□ Continue exploring and reading from the book lists in the lesson.</td>
</tr>
<tr>
<td>□ Take notes as you read. What did you learn?</td>
</tr>
<tr>
<td>Day 3</td>
</tr>
<tr>
<td>□ Read the text provided for Lesson 28 on pp. 5-6.</td>
</tr>
<tr>
<td>□ What did you learn about the events of 1781 and the Battle of Cowpens?</td>
</tr>
<tr>
<td>□ Continue to read from the book lists in the lesson.</td>
</tr>
<tr>
<td>□ Write notes in your journal about what you learned today.</td>
</tr>
<tr>
<td>□ Begin work on ThinkWrite 10: “Hurrah!” from page 9.</td>
</tr>
<tr>
<td>Day 4</td>
</tr>
<tr>
<td>□ Read the text provided for Lesson 28 on pp. 6-8.</td>
</tr>
<tr>
<td>□ What did you learn about John Barry? What happened at the Battle of Yorktown?</td>
</tr>
<tr>
<td>□ Continue your ThinkWrite 10 response.</td>
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<tr>
<td>Day 5</td>
</tr>
<tr>
<td>□ Read the text provided for Lesson 28 on pp. 8-10.</td>
</tr>
<tr>
<td>□ Complete your ThinkWrite 10 response.</td>
</tr>
</tbody>
</table>
Lesson 29: Figures of the War of Independence

NOTES:

Day 1 | Date: _______________________
- Read the text provided for Lesson 29 on pp. 1-5.
- Who was George Washington? What did you learn about him from your reading?
- Take notes as you read or highlight the text as you read it.
- Look at the book lists starting on page 6 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities as you look through the book lists.

Day 2 | Date: _______________________
- Read the text provided for Lesson 29 on page 5.
- Begin ThinkWrite 11: “Worth Remembering . . .” today.
- What did you learn about Washington's military assistants? What was special about his home?
- Continue exploring and reading from the book lists in the lesson.

Day 3 | Date: _______________________
- Read the text provided for Lesson 29 on pp. 6-8.
- What did you learn about Martha Washington? What about John and Abigail Adams?
- Continue to read from the book lists in the lesson.
- Write notes in your journal about what you learned today.

Day 4 | Date: _______________________
- Read the text provided for Lesson 29 on pp. 8-11.
- What did you learn about Samuel Adams, Aaron Burr, and Benjamin Franklin?
- Continue your ThinkWrite 11 response.
- Take notes about what you learned from your reading.

Day 5 | Date: _______________________
- Read the text provided for Lesson 29 pp. 11-15.
- Complete your ThinkWrite 11 response.
Lesson 30: Freedom Fighters

NOTES:

Day 1 | Date: ________________________________

☐ Read the text provided for Lesson 30 on pp. 1-2.
☐ Who was Tadeusz Kosciusko? What did you learn about him from your reading? Who was Marquis de Lafayette?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don't forget to look at the options listed under Activities and Film as you look through the book lists.

Day 2 | Date: ________________________________

☐ Read the text provided for Lesson 30 on page 3.
☐ What did you learn about Henry Lee, Wyn Mabie, and Eliza Pinckney?
☐ Continue exploring and reading from the book lists in the lesson.

Day 3 | Date: ________________________________

☐ Read the text provided for Lesson 30 on pp. 3-5.
☐ Continue to read from the book lists in the lesson.
☐ Write notes in your journal about what you learned today.

Day 4 | Date: ________________________________

☐ Read the text provided for Lesson 30 on pp. 5-12.
☐ What did you learn about the Indians in the Revolutionary War? What about African Americans in the Revolutionary War? What about the Loyalists and spies?
☐ Take notes about what you learned from your reading.

Day 5 | Date: ________________________________

☐ Continue reading about the topics listed that interest you.
☐ Discuss what you learned with your instructor.
Lesson 31: Artists of the Revolutionary Era

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<th>NOTES:</th>
<th>Day 1</th>
<th>Date: ____________________________</th>
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<tr>
<td></td>
<td>☐ Read the text provided for Lesson 31 on pp. 1-3.</td>
<td></td>
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<tr>
<td></td>
<td>☐ Who was Benjamin West? What did you learn about him from your reading?</td>
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<td></td>
<td>☐ Take notes as you read or highlight the text as you read it.</td>
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<tr>
<td></td>
<td>☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson.</td>
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<tr>
<th>Day 2</th>
<th>Date: ____________________________</th>
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<tbody>
<tr>
<td>☐ Read the text provided for Lesson 31 on page 4.</td>
<td></td>
</tr>
<tr>
<td>☐ What did you learn about the Industrial Revolution?</td>
<td></td>
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<tr>
<td>☐ Continue exploring and reading from the book lists in the lesson.</td>
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<th>Day 3</th>
<th>Date: ____________________________</th>
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<tbody>
<tr>
<td>☐ Continue to read from the book lists in the lesson.</td>
<td></td>
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<tr>
<td>☐ Write notes in your journal about what you learned today.</td>
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<tr>
<th>Day 4</th>
<th>Date: ____________________________</th>
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<tbody>
<tr>
<td>☐ Continue to read from your book list.</td>
<td></td>
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<tr>
<td>☐ Take notes about what you learned from your reading.</td>
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<tr>
<th>Day 5</th>
<th>Date: ____________________________</th>
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<tbody>
<tr>
<td>☐ Continue to read from your book list.</td>
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<tr>
<td>☐ Discuss with your instructor what you have learned this week.</td>
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</tbody>
</table>
Lesson 32: United State Constitution

NOTES:

☐ Read the text provided for Lesson 32 on pp. 1-9.
☐ What is the purpose of the Constitution?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 6 of this lesson. Choose 1-2 books. Review the options listed under Activities. Audio/Video, and Films also.

Day 1 | Date: _________________________________

☐ Complete ThinkWrite 12: “What’s the diff?” today.
☐ Continue exploring and reading from the book lists in the lesson.

Day 2 | Date: _________________________________

☐ Read the text provided for Lesson 32 on pp. 9-16.
☐ What did you learn about the French Revolution?
☐ Continue to read from the book lists in the lesson.

Day 3 | Date: _________________________________

☐ Read the text provided for Lesson 32 on pp. 16-19.
☐ What did you learn about Marie Antoinette, Madame Roland, Lavoisier, and Redouté?
☐ Begin ThinkWrite 13: “Revolution!” today.

Day 4 | Date: _________________________________

☐ Continue reading from the book list and taking notes on what you read.
☐ Complete your ThinkWrite 13 response.
Lesson 33: Early Republic in America

NOTES:

Day 1 | Date: _________________________________

☐ Read the text provided for Lesson 33 on pp. 1-4.
☐ What you learn about Benjamin Banneker?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Activities as you look through the book lists.

Day 2 | Date: _________________________________

☐ Read the text provided for Lesson 33 on page 4.
☐ What did you learn about the art and architecture of the Early Republic? What epidemic happened in 1793?
☐ Continue exploring and reading from the book lists in the lesson.

Day 3 | Date: _________________________________

☐ Read the text provided for Lesson 33 on pp. 4-7.
☐ What did you learn about the growth of America?
☐ Continue to read from the book lists in the lesson.

Day 4 | Date: _________________________________

☐ Read the text provided for Lesson 33 on pp. 7-8.
☐ What did you learn about Chicago and St. Louis? What did Edward Jenner do?

Day 5 | Date: _________________________________

☐ Continue reading from the book list and taking notes on what you read.
Lesson 34: Last Glimpse of Britain

NOTES:

Day 1 | Date: _______________________________

☐ Read the text provided for Lesson 34 on pp. 1-2.
☐ What was the Irish Uprising? What was the mutiny on the Bounty?
☐ Take notes as you read or highlight the text as you read it.
☐ Look at the book lists starting on page 2 of this lesson. Pick a few books to help you learn more about the topics in this lesson. Don’t forget to look at the options listed under Film as you look through the book lists.

Day 2 | Date: _______________________________

☐ Read the text provided for Lesson 34 on page 3.
☐ What did you learn about Poland, and who was Tadeusz Kosciusko?
☐ Continue exploring and reading from the book lists in the lesson.

Day 3 | Date: _______________________________

☐ What did you learn about the turn of the century art?
☐ Continue to read from the book lists in the lesson.

Day 4 | Date: _______________________________

☐ Continue reading from the book lists and take notes on what you discover.

Day 5 | Date: _______________________________

☐ Continue reading from the book lists and taking notes on what you read.
☐ Discuss what you learned this week with your instructor.