Class: History - American History: Post Civil War to WWI

Class Length: 18 weeks
Schedule: 5-day/week lesson plan

Resources needed:
• Corresponding lessons on SchoolhouseTeachers.com
• Index cards for note cards
• Access to the Internet, computer, and printer
• 3-ring binder for notetaking and research

Instructions: This suggested lesson plan is broken down into separate weeks and days. On the line beside each day, write the specific day of the month you would like your student to complete each assignment (consider writing dates in pencil). As your student completes each assignment, he/she can mark the check box beside it. When the entire lesson has been completed, come back to this page and mark the check box beside that lesson. Once the entire course has been completed, consider printing out a Certificate of Completion as well.

Use the note boxes on each page to provide further instructions, leave a message for your student, remind yourself about the details of a particular lesson, and so on.

Lessons Completed  (check the following boxes as you have completed each lesson)

☐ Lesson 1: Immigration: Causes and Effects
☐ Lesson 2: Immigration Differentiation
☐ Lesson 3: Ellis and Liberty Islands
☐ Lesson 4: Rebuilding after a War
☐ Lesson 5: The Western Frontier
☐ Lesson 6: Presidents, Part I
☐ Lesson 7: Presidents, Part II
☐ Lesson 8: Foreign Relations, Part I
☐ Lesson 9: Foreign Relations, Part II
☐ Lesson 10: The Rise of Big Industries
☐ Lesson 11: Life for African Americans
☐ Lesson 12: Select Influential Americans, Part I
☐ Lesson 13: Select Influential Americans, Part II
☐ Lesson 14: Hard Times Among Progress
☐ Lesson 15: Economic, Political, and Social Issues
☐ Lesson 16: World War I, Parts I and II
☐ Lesson 17: World War I, Parts I and II
☐ Lesson 18: Women's Suffrage
Week 1: Immigration: Causes and Effects

NOTES:

Day 1 | Date: _________________________________

☐ Read the directions for accessing World Book libraries.
☐ From the course download page, click on Weeks 1-3.
☐ Read Week 1. Click on the link to read about immigration.
☐ Answer the questions in your notebook.

Day 2 | Date: _________________________________

☐ Read the articles for Day 2.
☐ Answer the questions in your notebook.

Day 3 | Date: _________________________________

☐ Choose one of the activities listed for Days 3-5 to complete by Friday.

Day 4 | Date: _________________________________

☐ Continue working on the activity you chose.

Day 5 | Date: _________________________________

☐ Complete the activity and present it to your teacher.
Week 2: Immigration Differentiation

NOTES:

Day 1 | Date: _________________________________
- Click on Weeks 1-3.
- Read Week 2, Day 1. Click on the link to read about immigration. Stop at “Immigration to the United States.”
- Answer the questions in your notebook.

Day 2 | Date: _________________________________
- Read the articles for Day 2.
- Answer the questions in your notebook.

Day 3 | Date: _________________________________
- Click on the link and read the article.
- Answer the four questions in the link by writing a short essay for each.

Day 4 | Date: _________________________________
- Click on the link and read the article for Day 4.
- Answer the four questions in the link by writing a short essay for each.

Day 5 | Date: _________________________________
- Click on the link and read the article for Day 5.
- Write a summary of what you read.
# Week 3: Ellis and Liberty Islands

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<tr>
<th>Day 1</th>
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<tr>
<td></td>
<td>☐ Click on Weeks 1-3.</td>
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<tr>
<td></td>
<td>☐ Read Week 3. Click on the link to read about immigration.</td>
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<td></td>
<td>☐ Answer the questions in your notebook.</td>
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<tr>
<td></td>
<td>☐ Explore the genealogical websites provided in the lesson. How far can you trace your ancestry?</td>
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<tr>
<th>Day 2</th>
<th>Date: _________________________________</th>
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<tbody>
<tr>
<td></td>
<td>☐ Take a virtual tour by clicking on the link for Day 2.</td>
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<td>☐ Write your own tour guide script and place it in your notebook.</td>
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<tr>
<th>Day 3</th>
<th>Date: _________________________________</th>
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<tbody>
<tr>
<td></td>
<td>☐ Read the article listed for Day 3.</td>
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<tr>
<td></td>
<td>☐ Don’t forget to click the “media button” and listen to the poem.</td>
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<tr>
<th>Day 4</th>
<th>Date: _________________________________</th>
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<tbody>
<tr>
<td></td>
<td>☐ Read the information in Day 4 by clicking on the link.</td>
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<tr>
<td></td>
<td>☐ Create a travel brochure for the Statue of Liberty.</td>
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<thead>
<tr>
<th>Day 5</th>
<th>Date: _________________________________</th>
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<tbody>
<tr>
<td></td>
<td>☐ Watch the videos in today’s lesson about the Statue of Liberty and Ellis Island.</td>
</tr>
</tbody>
</table>
Week 4: Rebuilding after a War

NOTES:

Day 1 | Date: ________________________________

☐ Click on Weeks 4-7.
☐ Read Week 4, Day 1.
☐ Complete the activity at the end of the reading.

Day 2 | Date: ________________________________

☐ Read the article for Day 2.
☐ Answer the questions in the last paragraph and place them in your notebook.

Day 3 | Date: ________________________________

☐ Read the text for Day 3.
☐ Answer the questions in short essay form in your notebook.

Day 4 | Date: ________________________________

☐ Read the text for Day 4.
☐ Complete the activity at the end of the reading.

Day 5 | Date: ________________________________

☐ Complete the timeline activity and present it to your teacher.
Week 5: The Western Frontier

NOTES:

Day 1 | Date: _________________________________
☐ Click on Weeks 4-7.
☐ Read Week 5, Day 1.
☐ Complete the activity at the end of the reading. Place all finished work in your notebook.

Day 2 | Date: _________________________________
☐ Read the article for Day 2.
☐ Summarize what you read and place it in your notebook.

Day 3 | Date: _________________________________
☐ Read the article listed for Day 3.
☐ Make notecards for the first twenty-five people on the list, following the example given in the lesson.

Day 4 | Date: _________________________________
☐ Make notecards for the next twenty-five people on the list, following the example given in the lesson.

Day 5 | Date: _________________________________
☐ Make notecards for the last twenty-five people on the list, following the example given in the lesson.
Week 6: Presidents, Part I

NOTES:

Day 1 | Date: _________________________________
☐ Click on Weeks 4-7.
☐ Read Week 6, Day 1.
☐ Complete the activity at the end of the reading and answer the questions.

Day 2 | Date: _________________________________
☐ Complete the assignment for Day 2.

Day 3 | Date: _________________________________
☐ Complete the assignment for Day 3.

Day 4 | Date: _________________________________
☐ Complete the assignment for Day 4.

Day 5 | Date: _________________________________
☐ Complete the assignment for Day 5. Discuss what you learned this week with your teacher.
Week 7: Presidents, Part II

NOTES:

Day 1 | Date: ____________________________

☐ Click on Weeks 4-7.
☐ Read Week 7, Day 1. Click on the link to read about immigration.
☐ Choose a president from last week and follow the directions for this week's assignment.

Day 2 | Date: ____________________________

☐ Continue to work on your biographical essay.
☐ Create an outline from your research notes.

Day 3 | Date: ____________________________

☐ Continue to work on your biographical essay.
☐ Complete your rough draft today.
☐ Read it aloud.

Day 4 | Date: ____________________________

☐ Edit your rough draft and review it with your teacher.
☐ Rewrite the rough draft. Type the final draft.

Day 5 | Date: ____________________________

☐ Present the biographical essay to your teacher.
Week 8: Foreign Relations, Part I

NOTES

Day 1 | Date: _________________________________
☐ Click on Weeks 8-13.
☐ Read Week 8, Day 1.
☐ Complete the questions at the end of the reading.

Day 2 | Date: _________________________________
☐ Read the article for Day 2.
☐ Discuss the question posted at the end of Day 2.

Day 3 | Date: _________________________________
☐ Read the text for Day 3.
☐ Discuss the question at the end of the reading.
☐ Complete the activity by reading the article provided in the link and create a brochure which includes at least ten facts about the canal.

Day 4 | Date: _________________________________
☐ Read the text for Day 4.
☐ Complete the activity at the end of the reading.

Day 5 | Date: _________________________________
☐ Read the text for Day 5.
☐ Complete the timeline activity and present it to your teacher.
Week 9: Foreign Relations, Part II

NOTES:

Day 1 | Date: _________________________________
☐ Click on Weeks 8-13.
☐ Read Week 9, Day 1.
☐ Complete the activity for Day 1.

Day 2 | Date: _________________________________
☐ Complete the activity for Day 2.

Day 3 | Date: _________________________________
☐ Complete the activity for Day 3.

Day 4 | Date: _________________________________
☐ Begin Days 4-5 activity. Choose the current event that interests you.
☐ Complete either the yellow journalism or the real news side today.

Day 5 | Date: _________________________________
☐ Complete your newspaper story and present it to your teacher.
## Week 10: The Rise of Big Industries

### NOTES:

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Date:  ________________</th>
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<tbody>
<tr>
<td>❑ Click on Weeks 8-13.</td>
<td></td>
</tr>
<tr>
<td>❑ Read Week 10, Day 1.</td>
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<tr>
<td>❑ Complete the activity at the end of the reading.</td>
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<table>
<thead>
<tr>
<th>Day 2</th>
<th>Date:  ________________</th>
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<tbody>
<tr>
<td>❑ Read the article for Day 2.</td>
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<tr>
<td>❑ Watch the video about Carnegie.</td>
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<tr>
<th>Day 3</th>
<th>Date:  ________________</th>
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<tbody>
<tr>
<td>❑ Read the text for Day 3.</td>
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<tr>
<td>❑ Summarize what you learned in your notebook.</td>
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<tr>
<th>Day 4</th>
<th>Date:  ________________</th>
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<tbody>
<tr>
<td>❑ Watch the videos by clicking the links. Take notes as you watch the video.</td>
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<tr>
<td>❑ Discuss what you learned with your teacher.</td>
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<tr>
<th>Day 5</th>
<th>Date:  ________________</th>
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<tbody>
<tr>
<td>❑ Complete the reading and watch the videos.</td>
<td></td>
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<tr>
<td>❑ Discuss what you learned with your teacher.</td>
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</tbody>
</table>
Week 11: Life for African Americans

NOTES:

Day 1 | Date: _________________________________
☐ Click on Weeks 8-13.
☐ Read Week 11.
☐ Answer the questions at the end of the reading.

Day 2 | Date: _________________________________
☐ Create fact cards for the first six people listed in the lesson. Make sure to include at least three facts for each person.

Day 3 | Date: _________________________________
☐ Create fact cards for the next six people listed in the lesson.

Day 4 | Date: _________________________________
☐ Continue to create fact cards for the next six people listed.

Day 5 | Date: _________________________________
☐ Complete fact cards for the remaining names on the list.
Week 12: Select Influential Americans, Part I

NOTES:

Day 1 | Date: _________________________________

☐ Click on Weeks 8-13.
☐ Read Week 12, Day 1.
☐ Complete the activity for Day 1 by researching each name on the list and summarizing how they were influential.

Day 2 | Date: _________________________________

☐ Choose one of the people from yesterday or from Week 11.
☐ Research the person thoroughly this week.

Day 3 | Date: _________________________________

☐ Continue researching your selected person.
☐ Take detailed notes.

Day 4 | Date: _________________________________

☐ Finish researching today.
☐ Review your notes.

Day 5 | Date: _________________________________

☐ Create an outline of the notes you compiled this week.
Week 13: Select Influential Americans, Part II

NOTES:

Day 1 | Date: _________________________________

☐ Click on Weeks 8-13.
☐ Read Week 13, Day 1.
☐ Choose an option to complete this week using the notes from Week 12.

Day 2 | Date: _________________________________

☐ Begin the project you chose.

Day 3 | Date: _________________________________

☐ Continue working on the project option you chose.

Day 4 | Date: _________________________________

☐ Complete the project.
☐ Make any final edits.
☐ Practice the presentation.

Day 5 | Date: _________________________________

☐ Present the project to your teacher.
# Week 14: Hard Times Among Progress

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<thead>
<tr>
<th>DAY 1</th>
<th>DATE: _________________________________</th>
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<tbody>
<tr>
<td>☐ Click on Weeks 14-18.</td>
<td></td>
</tr>
<tr>
<td>☐ Read Week 14, Day 1.</td>
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<tr>
<td>☐ Complete the assignment at the end of the reading.</td>
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<tr>
<th>DAY 2</th>
<th>DATE: _________________________________</th>
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<tbody>
<tr>
<td>☐ Read the article for Day 2.</td>
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<tr>
<td>☐ Complete the assignment at the end of the reading.</td>
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<tr>
<th>DAY 3</th>
<th>DATE: _________________________________</th>
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<tbody>
<tr>
<td>☐ Watch the video links for Day 3.</td>
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<tr>
<td>☐ Complete the assignment at the end of the lesson.</td>
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<tr>
<th>DAY 4</th>
<th>DATE: _________________________________</th>
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<tbody>
<tr>
<td>☐ Read the text for Day 4.</td>
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<td>☐ Complete the assignment at the end of the reading.</td>
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<tr>
<th>DAY 5</th>
<th>DATE: _________________________________</th>
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<tbody>
<tr>
<td>☐ Read the article by clicking on the link.</td>
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<td>☐ Complete the assignment at the end of the reading.</td>
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Week 15: Economic, Political, and Social Issues

NOTES:

Day 1 | Date: ___________________________  
☐ Click on Weeks 14-18.  
☐ Read Week 15, Day 1.  
☐ Complete the assignment at the end of the reading.

Day 2 | Date: ___________________________  
☐ Read the article for Day 2.  
☐ Complete the assignment at the end of the lesson.

Day 3 | Date: ___________________________  
☐ Read the text for Day 3.  
☐ Complete the assignment over the next three days.

Day 4 | Date: ___________________________  
☐ Continue the assignment listed for Day 3.

Day 5 | Date: ___________________________  
☐ Complete the assignment listed for Day 3.  
☐ Discuss what you learned this week with your teacher.
Week 16: World War I, Parts I and II

NOTES:

Day 1 | Date: _________________________________
☐ Click on Weeks 14-18.
☐ Read Week 16, Day 1.
☐ Answer questions 1-14 at the end of the reading.
☐ Define the first eight words listed after the questions.

Day 2 | Date: _________________________________
☐ Continue to answer questions 15-26 from yesterday.
☐ Define the remaining words listed after the questions.

Day 3 | Date: _________________________________
☐ Read the text for Day 3.
☐ Begin the WWI dictionary assignment. (Teacher Note: Determine how many topics to assign from each content area.)

Day 4 | Date: _________________________________
☐ Continue working on the project.

Day 5 | Date: _________________________________
☐ Continue working on the project.
Week 17: World War I, Parts I and II

NOTES:

Day 1 | Date: _________________________________
- ☐ Click on Weeks 14-18.
- ☐ Continue working on the project from last week.

Day 2 | Date: _________________________________
- ☐ Continue working on the project.

Day 3 | Date: _________________________________
- ☐ Continue working on the project.

Day 4 | Date: _________________________________
- ☐ Complete the project.
- ☐ Edit and rewrite if needed.

Day 5 | Date: _________________________________
- ☐ Present the project to your teacher.
Week 18: Women's Suffrage

NOTES:

Day 1 | Date: _________________________________

☐ Click on Weeks 14-18.
☐ Read Week 18, Day 1.
☐ Create the timeline as assigned at the end of the lesson.

Day 2 | Date: _________________________________

☐ Create notecards about each woman listed. Follow the directions carefully.
☐ Complete the first eight women today.

Day 3 | Date: _________________________________

☐ Create notecards about the next nine women listed.

Day 4 | Date: _________________________________

☐ Create notecards about the next nine women.

Day 5 | Date: _________________________________

☐ Complete notecards for the remaining women on the list.
☐ Which woman did you find most interesting?
☐ Discuss what you learned with your teacher.