Class: History – People and Places of World War II

Class Length: 35 weeks
Schedule: 5-days/week lesson plan

Resources needed:
- Corresponding lessons on SchoolhouseTeachers.com
  - Unit 1 “introduces students to key figures, their countries, and the paths that led them to war,” as the author states.
  - Unit 2 focuses on the struggles, failures, and victories of America’s hometowns.
- 3-ring binder for writing assignments, notetaking, and research
- Reading Resources list, found before the first lesson

Instructions: This suggested lesson plan is broken down into separate weeks and days. On the line beside each day, write the specific day of the month you would like your student to complete each assignment (consider writing dates in pencil). As your student completes each assignment, he/she can mark the check box beside it. When the entire lesson has been completed, come back to this page and mark the check box beside that lesson. Once the entire course has been completed, consider printing out a Certificate of Completion as well.

Use the note boxes on each page to provide further instructions, leave a message for your student, remind yourself about the details of a particular lesson, and so on. NOTE: Parent involvement is necessary for younger students taking this course. Lesson plan suggestions span Grades 8-12.

Lessons Completed (check the following boxes as you have completed each lesson)

☐ Week 1: Unit 1: Lessons 1 & 2 – Presidents, Prime Ministers & More
☐ Week 2: Unit 1: Lessons 3 & 4 – Mapping World War II
☐ Week 3: Unit 1: Lessons 5 & 6 – Fly the Flag/Research Project
☐ Week 4: Unit 1: Lesson 7 – Germany, France, Britain
☐ Week 5: Unit 1: Lesson 8 – Italy, The Soviet Union
☐ Week 6: Unit 1: Lesson 9 – Japan, China
☐ Week 7: Unit 1: Lesson 10 – The United States of America
☐ Week 8: Unit 1: Lessons 11 & 12 – Timeline Activity
☐ Week 9: Unit 1: Lesson 13 – There’s a War Going On!
☐ Week 10: Unit 1: Lesson 14 – Just War?
☐ Week 11: Unit 1: Lessons 15-18 – Wartime Recipes
☐ Week 12: Unit 1: Lesson 19 – We’re in It Together Now
☐ Week 13: Unit 1: Lessons 20 & 21 – Resistance Movements (Lesson 21 consists of note cards to be printed and used in Lesson 6).
Week 14: Unit 2: Lessons 1-4 – Neutral No Longer/December 7, 1941/Make Trading Cards/Roosevelt’s Pearl Harbor Speech

Week 15: Unit 2: Lesson 5 – Hometown Research Activity 1

Week 16: Unit 2: Lessons 6-8 – How News Traveled/Radio/Photo Evaluation

Week 17: Unit 2: Lessons 9-11 – What Is Propaganda?/Newspapers/Analyze a Political Cartoon

Week 18: Unit 2: Lessons 12-14 – Newspaper Activity #1, #2, #3

Week 19: Unit 2: Week 15 – Mail Call

Week 20: Unit 2: Lessons 16-17 – V-Mail/Write a Letter to a Service Member

Week 21: Unit 2: Lessons 18-19 – Discrimination/Write a Persuasive Essay

Week 22: Unit 2: Lesson 20 – Read and Report

Week 23: Unit 2: Lesson 21 – Discrimination of African Americans

Week 24: Unit 2: Lessons 22-23 – Research & Illustrate the Double V/ War Production

Week 25: Unit 2: Lesson 24 – The Workers

Week 26: Unit 2: Lesson 25 – Inventions

Week 27: Unit 2: Lessons 26-29 – Serve Your Country/ Service Flags/ Propaganda Posters

Week 28: Unit 2: Lesson 30 – Rations-Use It Up, Wear It Out, Make It Do, or Do Without

Week 29: Unit 2: Lessons 31-35 – Educational Video/ Bake a WWII Cake/ Bake a War Kitchen Cookie Recipe/ Victory Garden/ Get in the Scrap

Week 30: Unit 2: Lessons 36-39 – Entertainment/ Movies/ Music/ Glenn Miller

Week 31: Unit 2: Lessons 40-42 – Victory/ President Harry S. Truman/ Create a Trivia Game Show

Week 32: Unit 2: Lesson 43 – V-E Day/ V-J Day

Week 33: Unit 2: Lesson 44 – E is for Excellence

Week 34: Unit 2: Lessons 45-46 – How Much Did WWII Cost?/ Thank a Veteran

Week 35: Unit 2: Lesson 46 – Culminating Activity Ideas
Week 1: Unit 1: Lessons 1 & 2 – Presidents, Prime Ministers & More

NOTES:

Day 1 | Date: _________________________________
☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction, Lesson 1, and Lesson 2.
☐ Using the Internet, write a summary in your notebook of each type of leader listed at the beginning of lesson 1. Which are elected? Which are appointed?
☐ Start the Mini-Research Project #1. Keep all information for this class and all summaries and notes in your notebook for future use.

Day 2 | Date: _________________________________
☐ Read the text for Lesson 1.
☐ Continue to work on Mini-Research Project #2.

Day 3 | Date: _________________________________
☐ Read the text for Lesson 1.
☐ Complete Mini-Research Project #3.

Day 4 | Date: _________________________________
☐ Read the text for Lesson 2.
☐ Make your list of characteristic traits and discuss the qualities of an excellent leader with someone.

Day 5 | Date: _________________________________
☐ Read the text for Lesson 2.
☐ Complete the Who’s the Boss? puzzle.
☐ Read Introducing the Axis and the Allies. Print this list and keep in your notebook for next week.
Week 2: Unit 1: Lesson 3 & 4 – Mapping World War II

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction, Lesson 3, and Lesson 4.
☐ Gather the supplies for this project. You will need the list of the Axis and Allied Powers from Lesson 2 as well.
☐ Complete #1-3 and then play the game to locate all 14 countries.

Day 2 | Date: _________________________________

☐ Read the text for Lesson 3.
☐ Continue to complete Lesson 3 project until all 14 countries are located.

Day 3 | Date: _________________________________

☐ Read the text for Lesson 4.
☐ Click on the link in this lesson and print the map of Europe and North Africa. Also find a map that includes North America.
☐ Follow the directions and start labeling the countries on your maps.

Day 4 | Date: _________________________________

☐ Read the text for Lesson 4.
☐ Finish the map labeling assignment and print a timeline of WWII.

Day 5 | Date: _________________________________

☐ From the Reading Resources list (found right before lesson 1), pick a few books that interest you and begin reading one of them today.
Week 3: Unit 1: Lesson 5 & 6 – Fly the Flag/Research Project

NOTES:

Day 1 | Date: _________________________________
☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction, Lesson 5, and Lesson 6.
☐ Click on the link in the lesson to view the flags of the countries involved in World War II.
☐ Start the Matching Game project.

Day 2 | Date: _________________________________
☐ Read the text for Lesson 5.
☐ Complete the Matching Game project.
☐ Complete the Art Activity today.

Day 3 | Date: _________________________________
☐ Read the text for Lesson 6.
☐ Choose one of the people listed and start your research today. Make sure to answer the “Top Man” trivia questions if you are having trouble choosing a leader. Follow the instructions and start preparing for your presentation on Friday.

Day 4 | Date: _________________________________
☐ Continue to research and display your information in one of the suggested presentation formats. Look for a food to make and share during your presentation (should be from your leader’s country).

Day 5 | Date: _________________________________
☐ Read the text for Lesson 6.
☐ Print off the note cards in Unit 1: Lesson 21 to take notes during the presentations today.
☐ Make your food before your presentation.
☐ Present your leader and what you learned this week.
Week 4: Unit 1: Lesson 7 – Germany, France, Britain

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 7.
☐ Read about Germany.
☐ Write a summary of what you read about Germany.
☐ Complete the Newspaper Activity by clicking on the link provided. Make sure to answer the questions at the end of the article.

Day 2 | Date: _________________________________

☐ Read the text for Lesson 7.
☐ Read about France and Britain. Write a summary of what you read.
☐ Complete “War of Words” definitions in your notebook.

Day 3 | Date: _________________________________

☐ Read the text for Lesson 7.
☐ Complete the Art Activity. Click on the link to print the spitfire plane.

Day 4 | Date: _________________________________

☐ Using the Reading Resources list found before Lesson 1, choose another book and start reading it today.

Day 5 | Date: _________________________________

☐ Continue reading the book you chose this week.
Week 5: Unit 1: Lesson 8 – Italy, The Soviet Union

NOTES:

Day 1 | Date: ________________
☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 8.
☐ Read about Italy and take notes on what you learn.

Day 2 | Date: ________________
☐ Read the text for Lesson 8.
☐ Read about The Soviet Union and summarize what you learned.

Day 3 | Date: ________________
☐ Review the text for Lesson 8.
☐ Write a summary of Nationalism – what is it and how did it help with the war efforts?
☐ Answer the questions on Italy and the Soviet Union at the end of this lesson.
   Write the answers in your notebook.

Day 4 | Date: ________________
☐ Read the book you chose last week, or choose a new one.

Day 5 | Date: ________________
☐ Continue reading your book.
Week 6: Unit 1: Lesson 9 – Japan, China

NOTES:

Day 1 | Date: _________________________________
☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 9.
☐ Read about Japan and China. Summarize what happened between these two countries from your lesson notes. Did they belong to the Axis or Allied nations? Who were the leaders of these countries during this time period?

Day 2 | Date: _________________________________
☐ Read the text for Lesson 9.
☐ Summarize at least three things that Japan did to pull America into World War II.

Day 3 | Date: _________________________________
☐ Read the text for Lesson 9, Calling for Some Fun.
☐ Complete A today by clicking on the link provided in the lesson.

Day 4 | Date: _________________________________
☐ Review the text for Lesson 9.
☐ Complete B today with clay or Play-Doh.
☐ Click on the link in C and try it in your backyard.

Day 5 | Date: _________________________________
☐ Read the book you chose from the book list or choose a new one to start today.
Week 7: Unit 1: Lesson 10 – The United States of America

NOTES:

Day 1 | Date: ______________________________________

☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 10.
☐ Read about The United States in the lesson today. For each bold type word, look up the meaning of the word and write a summary in your notebook.
☐ Look at the Norman Rockwell paintings in this lesson. Which one is most meaningful to you, and why? Write about it in your notebook.

Day 2 | Date: ______________________________________

☐ Read the text for Lesson 10.
☐ Start your Research and Report by looking at A and taking notes on what you learned.

Day 3 | Date: ______________________________________

☐ Review the text for Lesson 10.
☐ Continue your Research and Report by looking at B and taking notes on what you learned. Click the link and discuss it with your instructor.

Day 4 | Date: ______________________________________

☐ Review the text for Lesson 10.
☐ Read the book you chose from the reading resource list (found before lesson 1).

Day 5 | Date: ______________________________________

☐ Review the text for Lesson 10.
☐ Read the book you chose from the reading resources list.
Week 8: Unit 1: Lesson 11 & 12 – Timeline Activity

NOTES:

Day 1 | Date: _________________________________
☑️ Download the text Unit 1: Lessons 1-21.
☑️ Read the Introduction, Lesson 11, and Lesson 12.
☑️ Print the timeline found in this lesson. You will use this for all of the activities.
☑️ Choose one of the activities to complete today.

Day 2 | Date: _________________________________
☐ Read the text for Lesson 11 and 12.
☐ Continue to work on the activities listed in the lesson.

Day 3 | Date: _________________________________
☐ Read the text for Lesson 11 and 12.
☐ Continue to work on and complete the activities listed in this lesson.

Day 4 | Date: _________________________________
☐ Read the text for Lesson 11 and 12.
☐ Complete the activities listed in this lesson.

Day 5 | Date: _________________________________
☐ Read your book from the book list today.
Week 9: Unit 1: Lesson 13 – There’s a War Going On!

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 13.
☐ Print the Bingo Game Word Cards found in this lesson.
☐ Follow the instructions and play the game.

Day 2 | Date: _________________________________

☐ Read the book you chose from the Reading Resource list.
☐ Summarize what you are learning from your reading.

Day 3 | Date: _________________________________

☐ Read your book and summarize what you read for each chapter.

Day 4 | Date: _________________________________

☐ Play the Bingo Game again.
☐ Read your book and summarize what you read for each chapter.

Day 5 | Date: _________________________________

☐ Read your book or pick a new one and summarize your reading for today.
Week 10: Unit 1: Lesson 14 – Just War?

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 14.
☐ Click on the link provided in your lesson. Read about St. Augustine’s words on a “just war.”
☐ Take notes on what you read today.

Day 2 | Date: _________________________________

☐ Read the text for Lesson 14.
☐ Click on the link in your lesson and read about Robert Holmes’s article.
☐ Take notes on what you read today.

Day 3 | Date: _________________________________

☐ Read the text for Lesson 14.
☐ Start writing an essay on your point of view on a just war, based on what you have read this week.

Day 4 | Date: _________________________________

☐ Read the text for Lesson 14.
☐ Complete your essay and review it with your instructor, making necessary corrections and edits.

Day 5 | Date: _________________________________

☐ Read the text for Lesson 14.
☐ Type your essay and hand it in.
Week 11: Unit 1: Lesson 15-18 – Wartime Recipes

NOTES:

Day 1 | Date: _________________________________
☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 15.
☐ Try this German recipe today.

Day 2 | Date: _________________________________
☐ Read the text for Lesson 16.
☐ Try making these British pastries today.
☐ Make sure to complete War Room Discussion.

Day 3 | Date: _________________________________
☐ Read the text for Lesson 17.
☐ Make this South African recipe today.
☐ Make sure to complete the War Room Discussion.

Day 4 | Date: _________________________________
☐ Read the text for Lesson 18.
☐ Make this American recipe from the 1940s. Make sure to read the poem and look at the advertisements!

Day 5 | Date: _________________________________
☐ Read your book today.
☐ Summarize what you read.
Week 12: Unit 1: Lesson 19 - We're in It Together Now

NOTES:

Day 1 | Date:  _________________________________
☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 19.
☐ Choose one of the writing prompts and complete the assignment.

Day 2 | Date:  _________________________________
☐ Read the text for Lesson 19.
☐ Choose another writing prompt and complete the assignment.

Day 3 | Date:  _________________________________
☐ Read the text for Lesson 19.
☐ Complete the final writing prompt assignment.

Day 4 | Date:  _________________________________
☐ Read your book and summarize what you learned.

Day 5 | Date:  _________________________________
☐ Read your book and summarize what you learned.
Week 13: Unit 1: Lesson 20 & 21 – Resistance Movements

NOTES:

Day 1 | Date: _________________________________
☐ Download the text Unit 1: Lessons 1-21.
☐ Read the Introduction and Lesson 20.
☐ Click on the link and watch the video. Take notes as you watch.

Day 2 | Date: _________________________________
☐ Read the text for Lesson 20.
☐ Choose one of the groups you learned about yesterday to research.
☐ Click on the link about Dietrich Bonhoeffer and take notes.

Day 3 | Date: _________________________________
☐ Read the text for Lesson 20.
☐ Continue to research your group and begin to write a report about that group.
   What did you like and dislike about the group or individual?

Day 4 | Date: _________________________________
☐ Read the text for Lesson 20.
☐ Finish your report. Edit and rewrite your report.

Day 5 | Date: _________________________________
☐ Read the text for Lesson 20.
☐ Present your report to your instructor or an audience.
☐ Finish the book you have been reading.
Week 14: Unit 2: Lessons 1-4 – Neutral No Longer/December 7, 1941/Trading Cards/Pearl Harbor Speech

### NOTES:

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<tr>
<th>Day 1</th>
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<tr>
<td>☐ Download the text Unit 2: Lessons 1-47.</td>
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<tr>
<td>☐ Read the Introduction and Lessons 1-4.</td>
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<tr>
<td>☐ Read Lesson 1. Take notes on what you read. Look up the leaders mentioned in the reading today. Write a paragraph about each leader (who were they, what country did they lead, etc.).</td>
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<td>☐ Choose a book from the list of books at the beginning of these lessons. Start reading it today.</td>
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<th>Day 2</th>
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<td>☐ Read the text for Lesson 2. Take notes on what you read today.</td>
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<td>☐ Click on the link and discuss it with your instructor.</td>
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<td>☐ Research about the Pearl Harbor Attack and write a page on what you learned about that day.</td>
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<th>Day 3</th>
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<td>☐ Read the text for Lesson 3.</td>
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<tr>
<td>☐ Complete the Make Trading Cards activity. Use the link from yesterday to help you identify the ships.</td>
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<th>Day 4</th>
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<tr>
<td>☐ Read the text for Lesson 4. Listen to President Roosevelt’s speech.</td>
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<td>☐ Complete the Listening/Reading/Vocabulary/Writing Activity. Follow the instructions carefully.</td>
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<th>Day 5</th>
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<td>☐ Read the text for Lesson 4.</td>
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<td>☐ Listen to or read the speech again.</td>
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<td>☐ Complete the Geography Activity.</td>
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Week 15: Unit 2: Lesson 5 – Hometown Research Activity 1

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 5.
☐ Complete your folder as instructed.
☐ Start researching to find those who might have been involved in the attack on Pearl Harbor. (If you can't find someone from your hometown, look at someone from your state to research).

Day 2 | Date: _________________________________

☐ Continue researching your person or persons.
☐ Continue reading your book from last week.

Day 3 | Date: _________________________________

☐ Continue to research your individual and begin to write a report the person. What happened to them? Where were they from? What was their occupation? How old were they?

Day 4 | Date: _________________________________

☐ Finish writing your report. Edit it and type it.

Day 5 | Date: _________________________________

☐ Present your report to your instructor or an audience.
☐ Put your report in your Research Folder you made on Monday.
☐ Finish the book you have been reading.
NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 6.
☐ Answer any questions in your notebook. Research using the internet or your library.
☐ Research some interesting facts about radio in the 1940s.

Day 2 | Date: _________________________________

☐ Read Lesson 7, taking notes as you read.
☐ What were some of the ways radio helped the war effort?
☐ Continue reading your book from last week.

Day 3 | Date: _________________________________

☐ Read Lesson 8. Answer the questions in your notebook.
☐ Start the Hometown Research Activity 2.

Day 4 | Date: _________________________________

☐ Complete Hometown Research Activity 2.

Day 5 | Date: _________________________________

☐ Present your report to your instructor or an audience.
☐ Put your report in your Research Folder you made on Monday.
☐ Finish the book you have been reading.
Week 17: Unit 2: Lesson 9-11 – What is Propaganda?/Newspapers/Analyze a Political Cartoon

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 9.
☐ Research definitions of propaganda. Write them in your notebook.
☐ Start looking for examples of propaganda in today’s media as instructed in the lesson.

Day 2 | Date: _________________________________

☐ Read Lesson 10.
☐ Find some newspaper articles from the Pearl Harbor Attack. Take notes on new things you learned from the articles.
☐ Create your own headline for that event. Create five more headline for other events or happenings in your hometown during WWII.

Day 3 | Date: _________________________________

☐ Read Lesson 11. Answer the questions in your notebook.
☐ Research some additional political cartoons and write a summary of what they are trying to convey.

Day 4 | Date: _________________________________

☐ Create your own political cartoon about WWII.

Day 5 | Date: _________________________________

☐ Complete your cartoon.
☐ Present your cartoon to your instructor or an audience.
☐ Put your cartoon in your Research Folder.
☐ Finish the book you have been reading.
Week 18: Unit 2: Lesson 12-14 – Newspaper Activity #1, #2, #3

NOTES:

Day 1 | Date: _________________________________
☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 12.
☐ Complete the assignment for Activity #1.
☐ Pick a new book from the reading list or find one you are interested in reading about WWII.

Day 2 | Date: _________________________________
☐ Read Lesson 13.
☐ Complete the assignment for Activity #2.
☐ Continue reading your book from last week.

Day 3 | Date: _________________________________
☐ Read Lesson 14.
☐ Start writing your original newspaper story for Activity #3. Follow the directions.

Day 4 | Date: _________________________________
☐ Continue writing your story. Edit it and type it.
☐ Add an original picture, drawing, or cartoon.
☐ Continue to read your book.

Day 5 | Date: _________________________________
☐ Present your story to your instructor or an audience.
☐ Put your story in your Research Folder.
☐ Continue reading your chosen book.
Week 19: Unit 2: Lesson 15 – Mail Call

### NOTES:

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<td>☐ Download the text Unit 2: Lessons 1-47.</td>
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<tr>
<td>☐ Read Lesson 15.</td>
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<td>☐ Complete the assignment as instructed.</td>
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<td>☐ Continue reading your book about WWII.</td>
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<th>Day 2</th>
<th>Date: ________________</th>
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<tr>
<td>☐ Research letters from WWII written by veterans. Try to find some from veterans of your home town. If you live close to a museum or veterans’ cemetery, they may have some information there about hometown heroes.</td>
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<td>☐ Write about your findings this week.</td>
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<th>Day 3</th>
<th>Date: ________________</th>
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<td>☐ Write a letter to someone in your family that you do not live close to. Mail the letter today.</td>
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<th>Day 4</th>
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<td>☐ Write a letter to a grandparent or a person in your family that may be currently serving in the military.</td>
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<th>Day 5</th>
<th>Date: ________________</th>
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<td>☐ Continue to read your book today.</td>
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<td>☐ Summarize what you read.</td>
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Week 20: Unit 2: Lesson 16-17 – V-Mail/Write a Letter to a Service Member

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<td>□ Download the text Unit 2: Lessons 1-47.</td>
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<td></td>
<td>□ Read Lesson 16.</td>
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<td>□ Click on the links to learn more about V-Mail.</td>
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<td></td>
<td>□ Do some research about the US post office during WWII. Did they take any special precautions during wartime? Write about what you learned.</td>
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<td>□ Read Lesson 17.</td>
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<td>□ Following the directions for the pretend letter, complete the activity.</td>
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<th>Day 3</th>
<th>Date:  _________________________________</th>
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<td></td>
<td>□ Now write to a real service member; click on the link for instructions.</td>
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<td>□ If you don't know a current service member, write to a deceased member as if he/she were alive (research their achievements in the service first, then write the letter).</td>
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<th>Day 4</th>
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<td>□ Continue reading your book.</td>
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<th>Day 5</th>
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<td>□ Continue reading the book you chose.</td>
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Week 21: Unit 2: Lesson 18-19 – Discrimination/Write a Persuasive Essay

NOTES:

Day 1 | Date:  _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 18.
☐ Research additional information about discrimination against Latinos and Japanese Americans.
☐ Take good notes; you will use this to help you with your essay.

Day 2 | Date:  _________________________________

☐ Read Lesson 19. Click on the link and read the article.
☐ Following the directions, begin the essay.

Day 3 | Date:  _________________________________

☐ Continue writing your essay.
☐ Do additional research if needed.

Day 4 | Date:  _________________________________

☐ Complete your rough draft. Edit and rewrite your essay.

Day 5 | Date:  _________________________________

☐ Share your finished essay with your instructor.
☐ Finish the book you have been reading.
Week 22: Unit 2: Lesson 20 – Read and Report

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 20.
☐ Click on the links to view the list of books.
☐ Start reading your book today. Think about how you want to report on your book (options given at the end of this lesson).

Day 2 | Date: _________________________________

☐ Continue reading your book and taking notes for your report.
☐ Start developing your presentation.

Day 3 | Date: _________________________________

☐ Start writing your report.
☐ Work on the presentation style of your report. Meet with your instructor to help you as needed.

Day 4 | Date: _________________________________

☐ Complete your report and practice your presentation in front of someone.

Day 5 | Date: _________________________________

☐ Give your report today.
Week 23: Unit 2: Lesson 21 – Discrimination of African Americans

<table>
<thead>
<tr>
<th>NOTES:</th>
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<tbody>
<tr>
<td>Day 1</td>
</tr>
<tr>
<td>• Download the text Unit 2: Lessons 1-47.</td>
</tr>
<tr>
<td>• Read Lesson 21.</td>
</tr>
<tr>
<td>• What did the 15th Amendment do? How were African Americans still prevented from voting in some states?</td>
</tr>
<tr>
<td>• Do some research about voting discrimination and summarize what you learn.</td>
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<tr>
<td>Day 2</td>
</tr>
<tr>
<td>• Choose a book from the suggested list and begin reading it today.</td>
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<tr>
<td>• Take notes for your short report.</td>
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<tr>
<td>Day 3</td>
</tr>
<tr>
<td>• Finish reading your book. Continue writing notes about what you read.</td>
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<tr>
<td>• Write a one- to two-page report about how their contribution made a difference during the war.</td>
</tr>
<tr>
<td>Day 4</td>
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<tr>
<td>• Complete your report. Edit and rewrite your report.</td>
</tr>
<tr>
<td>Day 5</td>
</tr>
<tr>
<td>• Present your report to your instructor.</td>
</tr>
</tbody>
</table>
Week 24: Unit 2: Lesson 22-23 – Research & Illustrate the Double V/War Production

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 22.
☐ Research the Double V, following the instructions.
☐ Answer the question in your notebook and draw the symbol.

Day 2 | Date: _________________________________

☐ Read Lesson 23.
☐ Brainstorm a list of what you think it takes to win a war.

Day 3 | Date: _________________________________

☐ Following the directions in lesson 23, research the impact WWII had on industries in the USA.
☐ Summarize what you learned.

Day 4 | Date: _________________________________

☐ Start Hometown Research Activity #3.

Day 5 | Date: _________________________________

☐ Finish Activity #3 today.
Week 25: Unit 2: Lesson 24 – The Workers

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 24.
☐ Click on the links to download the coloring sheet.
☐ Do some research about the history of Rosie the Riveter.

Day 2 | Date: _________________________________

☐ What did you learn about Rosie? Complete Investigate Rosie by clicking on the link and completing the questions while watching the video.

Day 3 | Date: _________________________________

☐ Complete Art Investigation on Rosie the Riveter.
☐ Try drawing your own rendition of Rosie.

Day 4 | Date: _________________________________

☐ Continue reading your book. If you have finished, pick a new book to start today about WWII.

Day 5 | Date: _________________________________

☐ Continue reading your book.
NOTES:

Day 1 | Date: ________________________________
☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 25.
☐ Research some more information about the company that make M & M's. What other foods were first manufactured during the war?

Day 2 | Date: ________________________________
☐ Read Lesson 25. Research the Manhattan Project.
☐ Take notes on what you learned.
☐ Older students can click on the links and follow the lesson instructions to learn more.

Day 3 | Date: ________________________________
☐ Start Conduct a News Interview assignment.

Day 4 | Date: ________________________________
☐ Continue to write your news interview. Follow the directions carefully.

Day 5 | Date: ________________________________
☐ Finish writing your interview and share it with your instructor.
Week 27: Unit 2: Lesson 26-29 – Serve Your Country/Service Flags/Propaganda Posters

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 26.
☐ Answer the questions in your notebook.
☐ What is Civil Defense? What was the Civil Air Patrol? Why did we need so many volunteers?
☐ Make the Civil Defense armband following the directions in the lesson. Explain the duties for the armband you choose to make.

Day 2 | Date: _________________________________

☐ Read Lesson 27.
☐ Following the directions, make a service flag.
☐ Complete Activity #4.

Day 3 | Date: _________________________________

☐ Read Lesson 28. What are the four types of propaganda?
☐ Analyze the posters and answer the questions.

Day 4 | Date: _________________________________

☐ Read Lesson 29.
☐ Start working on your propaganda poster.

Day 5 | Date: _________________________________

☐ Finish your poster today.
Week 28: Unit 2: Lesson 30 – Rations-Use It Up, Wear It Out, Make It Do, or Do Without

NOTES:

Day 1 | Date: _________________________________
☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 30. Why were some items rationed during wartime?
☐ From the reading, make a list of things that were rationed during the war and things that were not.

Day 2 | Date: _________________________________
☐ Read Lesson 30.
☐ Create the timeline of American Items Rationed from the reading.

Day 3 | Date: _________________________________
☐ Look at the chart in the lesson and add to it by looking up foods that are not listed. Find their price in the 1940s and find today’s prices of all items on the chart. Fill it in accordingly by recreating it in your notebook.

Day 4 | Date: _________________________________
☐ Read the poem and write a poem in your notebook as instructed.

Day 5 | Date: _________________________________
☐ Continue reading your chosen book about WWII.
Week 29: Unit 2: Week 31-35 – Educational Video/Bake a WWII Cake/Bake a War Kitchen Cookie Recipe/Salvage Gardens/Get in the Scrap

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 31.
☐ Click on the links to watch the videos. Discuss them with your instructor.

Day 2 | Date: _________________________________

☐ Read Lesson 32.
☐ Following the directions, bake a WWII cake today.

Day 3 | Date: _________________________________

☐ Read Lesson 33.
☐ Following the directions, make the WWII cookies.

Day 4 | Date: _________________________________

☐ Read Lesson 34.
☐ Research famous victory gardens during WWII. Who planted them? What was planted most often? Who ate the food from the gardens? Discuss Salvage Drives and why they were important.

Day 5 | Date: _________________________________

☐ Read Lesson 35.
☐ Discuss what a scrap drive was and why it was important during wartime in America. Answer the questions in the lesson.
Week 30: Unit 2: Week 36-39 – Entertainment/Movies/Music/Glenn Miller

NOTES:

Day 1 | Date: ________________________________
☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 36.
☐ Research baseball during WWII. What made it so popular? What did you learn from your research?

Day 2 | Date: ________________________________
☐ Read Lesson 37.
☐ As suggested in your lesson, research specific actors who were contributing to the war effort in the 1940s. What were some of the most popular films during that time period?
☐ Watch Since You Went Away (1944). Note to parents: this is a Rated G movie.

Day 3 | Date: ________________________________
☐ Read Lesson 38.
☐ Click on the link and listen.
☐ Research some famous bands from the era. Who were the most popular singers? What types of music were popular?

Day 4 | Date: ________________________________
☐ Read Lesson 39.
☐ Click on the link and read the article about Glenn Miller.
☐ If you have time, watch the Glenn Miller Story movie with James Stewart.

Day 5 | Date: ________________________________
☐ Finish reading your WWII book today.
NOTES:

Day 1 | Date:  _________________________________
☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 40.
☐ Research more about Franklin D. Roosevelt. Summarize some of what you learned about this President.
☐ Print and complete the word search.

Day 2 | Date:  _________________________________
☐ Read Lesson 41.
☐ Research Harry S. Truman and summarize what you learned about this President of the USA.
☐ Print and complete the word search.

Day 3 | Date:  _________________________________
☐ Read Lesson 42.
☐ Following the instructions, create a trivia game show following the instructions in the lesson.

Day 4 | Date:  _________________________________
☐ Continue reading your book.

Day 5 | Date:  _________________________________
☐ Continue reading your book or choose another if you are finished.
Week 32: Unit 2: Lesson 43 – V-E Day/V-J Day

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 43.
☐ Click on the links to learn more about V-E Day.
☐ What did you learn from the lesson today? Do some more research to learn more about how people or cities celebrated V-E Day.

Day 2 | Date: _________________________________

☐ Read Lesson 17.
☐ What was V-J Day? Do some of your own research to learn more.

Day 3 | Date: _________________________________

☐ Continue reading your book. Summarize what you read today.

Day 4 | Date: _________________________________

☐ Continue reading your book. Summarize what you read today.

Day 5 | Date: _________________________________

☐ Finish the book you have been reading.
Week 33: Unit 2: Lesson 44 – E is for Excellence

NOTES:

Day 1 | Date: _________________________________
☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 44.
☐ What was an E-For-Excellence citation, and how did a company receive it? What did you learn about this initiative?

Day 2 | Date: _________________________________
☐ Research companies that successfully excelled in production during the war effort.
☐ Click on the link in the lesson and learn more about wartime production.
☐ Take notes about the companies that interest you most. Do additional research on one of the companies.

Day 3 | Date: _________________________________
☐ Write a one-page report on the company you chose.
☐ Now research the farmers during WWII and how the war impacted farming in America.

Day 4 | Date: _________________________________
☐ Write a one-page report on what you learned about farming in America during WWII.

Day 5 | Date: _________________________________
☐ Continue with the book you have been reading.
Week 34: Unit 2: Lesson 45-46 – How Much Did WWII Cost?/Thank a Veteran

NOTES:

Day 1 | Date: ____________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 45.
☐ Click on the links to learn more about the cost.
☐ Write about what you learned from this link.

Day 2 | Date: ____________________________

☐ Read Lesson 46.
☐ Follow the directions and either research a veteran to write a thank you to (using the links provided) or choose a hometown hero to interview if you know someone in your community who has served.

Day 3 | Date: ____________________________

☐ Write a Thank You to the veteran you researched yesterday.
☐ Or make arrangements to interview your hometown hero. Create interview questions.

Day 4 | Date: ____________________________

☐ Share with your instructor your letter or interview questions.
☐ Continue reading your book.

Day 5 | Date: ____________________________

☐ Finish the book you have been reading.
Week 35: Unit 2: Lesson 47 – Culminating Activity Ideas

NOTES:

Day 1 | Date: _________________________________

☐ Download the text Unit 2: Lessons 1-47.
☐ Read Lesson 47.
☐ Choose one of the activities to complete this unit.
☐ Choose a museum near you that houses WWII artifacts and go visit it this week.

Day 2 | Date: _________________________________

☐ Work on the activity you selected, following the directions.

Day 3 | Date: _________________________________

☐ Continue to work on your activity. Be prepared to present it on Friday.

Day 4 | Date: _________________________________

☐ Finish working on your activity. Practice your presentation.

Day 5 | Date: _________________________________

☐ Present your project to someone.
☐ Visit the museum you chose today, if you haven't already.