Citizenship

Some curricula treat and include with its history/social studies for K-6th grades specific goals regarding teaching citizenship. This can be done in a structured way or in an unstructured way as you discuss voting, respecting authority, working together, and other such topics. Here are some of the goals included in various curricula.
Citizenship

Kindergarten

Understand why families and groups of any kind need rules. Talk about why it’s important to work together. Discuss the kind of rules that keep people safe and happy.

On SchoolhouseTeachers.com

Safety rules and signs, civic leaders, and authority figures are discussed in the 34-week course Kindergarten Social Studies. You may also enjoy Michelle Miller’s recommended reading lists for Civics, Parts One and Two.

1st Grade

Talk about the types of rules your community has (speed limits, where to ride bicycles, etc.). Discuss why they are important and how they help keep things orderly and safe and help people avoid or deal with conflicts. Memorize the Pledge of Allegiance. Talk about who your community, state, and national leaders are and what their jobs are.

On SchoolhouseTeachers.com

Exploring Citizenship in First Grade: 9 weekly lessons

You may also enjoy Michelle Miller’s recommended reading lists for Civics, Parts One and Two.
Citizenship

2nd Grade

Discuss what it means for someone to abuse his or her power. Talk about what a good leader looks like and what we can do to be good citizens. Discuss voting and elections. Talk about why we pay taxes.

On SchoolhouseTeachers.com

Growing in Citizenship in Second Grade: 9 weekly lessons

You may also enjoy Michelle Miller’s recommended reading lists for Civics, Parts One and Two.

3rd Grade

Discuss the US Constitution, the Bill of Rights, and what they mean. Talk about the rights and freedoms they guarantee. Memorize the Preamble of the Constitution. Talk about what a democracy is and what democracy means. Discuss what the difference is between God-given human rights and the rights a government gives or recognizes.

On SchoolhouseTeachers.com

Rights of Citizens for Third Graders: 9 weekly lessons

Our World Book Social Studies Power library includes a series of Ask the Historian videos all about the Supreme Court.

You may also enjoy Michelle Miller’s recommended reading lists for Civics, Parts One and Two.
Citizenship

4th Grade

Discuss how our leaders are elected. Talk about how leaders are chosen in other countries. Discuss the Declaration of Independence. Compare the democracy in the United States to the government of other nations. Discuss your state government, what those who serve in it do, and what some of the problems and issues are that your state government is working to address.

On SchoolhouseTeachers.com

Rights of Citizens for Fourth Graders: 8-week study

Elections and the US Presidency: 6-8 week unit study for 4th-8th grade

The structure of local, state, and federal government is discussed in the four-week study Checks and Balances. You may also enjoy Michelle Miller’s recommended reading lists for Civics, Parts One and Two.

Our World Book Social Studies Power library includes lessons on what makes a community, types of communities, the types and roles of government, and the responsibility of citizens.
Discuss the differences between communism, socialism, and capitalism. Study the founding documents and their key ideas and compare them to the foundational documents and ideas of other nations including Canada and Mexico.

On SchoolhouseTeachers.com

Citizenship Around the World: 9 weekly lessons

You may also enjoy Michelle Miller’s recommended reading lists for Civics, Parts One and Two.
Citizenship

6th Grade

Study the way governments of ancient civilizations were structured and compare and contrast these forms of government with democracy. Explore how Christian beliefs helped shape the beginning of the United States. Learn about parliamentary procedure.

On SchoolhouseTeachers.com

Ancient Citizens in Ancient Civilizations: 9 weekly lessons

The role of Christianity in the shaping of the United States is explored in the video We the People in the History of Christianity class. The class itself and the accompanying worksheets and essay assignments are most appropriate for high school students, however the videos can be watched as a family, independent from the full class, in order to encourage discussion on this topic.

In our World Book Advanced library, there is a pathfinder project, an in-depth collection of resources meant to guide students through independent study, that focuses on cities. It looks at several ancient cities and also the common problems cities have faced in the past and face today. It is designed for high school students, but an advanced 6th grader may also find some information of interest.

You may also enjoy Michelle Miller’s recommended reading lists for Civics, Parts One and Two.